



## Heritage High

5800 Marshall Ave, Newport News, VA 23605

Grade Span: 09-12

### Newport News City Public Schools

**Principal:**  
**Mr. Michael Nichols**  
**(757) 928-6100**

**Superintendent:**  
**Dr. Ashby Kilgore**  
**(757) 591-4545**  
**School's Designation:**  
**Year 1**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

**This School's Focus Area(s):**

General Education, Magnet/Specialty Center

This School's Other Academic Indicator for AYP is Graduation

This School - **Did Not Make AYP**  
This School Division - **Did Not Make AYP**  
The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**  
Annual Measurable Objective for Reading/Language Arts is **81**

### School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	1,716	1,522	1,393
AYP Status	Did Not Make AYP	Did Not Make AYP	Did Not Make AYP
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Year 1	Year 1
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Year 1	Year 1
LEP Reading Exempt	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	94	91	93
Mathematics	71	71	85
History	90	87	81
Science	81	80	78
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
09 - Grade 9	485	490	397
10 - Grade 10	472	421	420
11 - Grade 11	416	407	357
12 - Grade 12	370	398	348
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Placement Test Taken	282 / 16.18%	237 / 13.81%	259 / 17.02%
Advanced Placement course enrollment	282 / 16.18%	237 / 13.81%	259 / 17.02%
Dual Enrollment courses taken	122 / 7%	83 / 4.84%	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	5	10	1
Offenses Against Student	13	8	17
Offenses Against Staff	10	7	13
Other Offenses Against Persons	90	80	84
Alcohol, Tobacco, and Other Drug Offenses	30	41	19
Property Offenses	12	17	13
Disorderly or Disruptive Behavior Offenses	442	474	346
Technology Offenses	9	18	8
All Other Offenses	27	25	14
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	94	97	3	91	98	2	93	98	2
	Division	83	100	0	86	100	0	83	99	1
	State	87	100	0	89	100	0	89	100	0
Black	School	93	97	3	91	98	2	92	98	2
	Division	78	100	0	82	99	1	78	99	1
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	80	100	0	85	100	0	83	99	1
	State	81	100	0	85	100	0	85	100	0
White	School	98	98	2	91	97	3	100	100	0
	Division	91	100	0	92	100	0	92	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	85	100	0	64	100	0	76	97	3
	Division	62	99	1	65	99	1	59	98	2
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	93	96	4	91	97	3	89	98	2
	Division	76	100	0	80	99	1	77	99	1
	State	77	99	1	81	100	0	81	100	0
Limited English Proficient	School	-	<	<	-	<	<	<	<	<
	Division	-	<	<	-	<	<	71	99	1
	State	-	<	<	-	<	<	83	100	0
Mathematics Performance										
All Students	School	72	98	2	69	95	5	85	99	1
	Division	78	99	1	79	99	1	81	99	1
	State	84	100	0	86	100	0	88	100	0
Black	School	71	98	2	68	94	6	85	99	1
	Division	73	99	1	74	99	1	77	99	1
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	79	95	5	91	100	0	94	100	0
	Division	76	99	1	80	100	0	81	99	1
	State	75	99	1	79	99	1	82	99	1
White	School	80	98	2	79	98	2	80	98	2
	Division	87	100	0	88	100	0	89	99	1
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	75	97	3	54	91	9	81	95	5
	Division	62	99	1	61	99	1	61	98	2
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	70	99	1	66	95	5	85	98	2
	Division	72	99	1	74	99	1	76	99	1
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	63	100	0	69	100	0	70	99	1
	State	75	100	0	79	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	94	98	90	94	93	98
	Division	87	-	86	-	88	-
	State	89	-	89	-	90	-
Black	School	93	98	90	94	93	97
	Division	84	-	83	-	85	-
	State	82	-	83	-	84	-
Hispanic	School	<	88	<	100	<	100
	Division	83	-	82	-	86	-
	State	83	-	83	-	85	-
White	School	96	96	86	95	96	100
	Division	93	-	93	-	92	-
	State	92	-	92	-	93	-
Students with Disabilities	School	68	95	59	88	61	97
	Division	60	-	57	-	55	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	92	98	89	92	92	97
	Division	81	-	80	-	83	-
	State	79	-	80	-	83	-
Limited English Proficient	School	-	-	-	-	<	100
	Division	-	-	-	-	65	-
	State	-	-	-	-	81	-
History Performance							
All Students	School	91	98	88	94	82	97
	Division	85	-	84	-	83	-
	State	88	-	89	-	89	-
Black	School	90	97	87	94	81	97
	Division	80	-	80	-	78	-
	State	79	-	81	-	81	-
Hispanic	School	89	97	97	100	89	97
	Division	80	-	79	-	79	-
	State	79	-	82	-	82	-
White	School	96	99	96	94	90	96
	Division	92	-	92	-	92	-
	State	92	-	93	-	93	-
Students with Disabilities	School	71	96	63	89	48	94
	Division	71	-	65	-	58	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	88	97	85	93	77	96
	Division	77	-	78	-	75	-
	State	77	-	80	-	80	-
Limited English Proficient	School	-	-	<	100	75	100
	Division	-	-	67	-	59	-
	State	-	-	80	-	80	-
Science Performance							
All Students	School	83	98	81	95	80	98
	Division	84	-	84	-	85	-
	State	88	-	89	-	90	-
Black	School	81	97	81	94	79	97
	Division	78	-	78	-	80	-
	State	79	-	80	-	81	-
Hispanic	School	85	100	82	100	89	100
	Division	81	-	80	-	84	-
	State	78	-	80	-	82	-
White	School	94	99	91	95	87	99
	Division	94	-	93	-	94	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	63	96	51	91	52	94
	Division	66	-	62	-	62	-
Economically Disadvantaged	State	69	-	69	-	71	-
	School	78	98	78	93	76	97
	Division	77	-	76	-	78	-
Limited English Proficient	State	78	-	79	-	82	-
	School	-	-	<	100	82	100
	Division	-	-	62	-	60	-
	State	-	-	76	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
<b>Attendance Rate</b>				
All Students	School	91	93	92
	Division	94	95	94
	State	95	95	95
Black	School	91	93	92
	Division	94	95	94
	State	95	95	95
Hispanic	School	91	94	94
	Division	94	94	94
	State	95	95	95
White	School	91	92	92
	Division	95	95	94
	State	95	95	95
Students with Disabilities	School	90	92	89
	Division	93	94	93
	State	94	94	94
Economically Disadvantaged	School	90	92	91
	Division	94	94	94
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	95	95	95
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	67	68	NA
	Division	69	68	NA
	State	77	77	NA
Black	School	65	69	NA
	Division	65	64	NA
	State	67	67	NA
Hispanic	School	83	0	NA
	Division	62	60	NA
	State	60	63	NA
White	School	72	68	NA
	Division	75	75	NA
	State	83	82	NA
Students with Disabilities	School	20	31	NA
	Division	33	28	NA
	State	43	40	NA
Economically Disadvantaged	School	61	71	NA
	Division	62	64	NA
	State	61	62	NA
Limited English Proficient	School	0	0	NA
	Division	42	49	NA
	State	56	64	NA
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				



## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	N	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	N	N	Y
Mathematics Performance - Black	N	N	Y
Mathematics Performance - Economically Disadvantaged	N	N	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	N
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
All Students	School	30	64	94	6	29	62	91	9	30	62	93	7
	Division	36	56	92	8	37	55	92	8	36	55	91	9
	State	45	49	94	6	47	48	95	5	46	48	94	6
	Female	School	32	62	95	5	30	64	94	6	27	64	91
	Division	40	53	93	7	37	56	92	8	36	55	91	9
	State	46	49	95	5	48	48	96	4	47	48	94	6
	Male	School	27	66	93	7	28	59	87	13	35	60	94
	Division	32	59	91	9	37	55	92	8	35	55	90	10
	State	45	49	94	6	46	48	95	5	46	48	93	7
	Black	School	26	67	93	7	26	65	91	9	27	65	92
	Division	25	64	89	11	24	65	89	11	24	63	87	13
	State	24	65	89	11	24	66	91	9	24	65	89	11
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	29	61	91	9	35	54	89	11	26	63	89	11
	State	30	61	91	9	31	62	93	7	29	61	90	10
	White	School	53	45	98	2	54	37	91	9	65	35	100
	Division	57	41	98	2	58	39	97	3	54	41	95	5
	State	55	41	97	3	57	40	97	3	57	39	96	4
	American Indian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	36	64	100	0	36	64	100	0	53	47	100	0
	State	51	46	97	3	45	50	96	4	47	49	96	4
	Other	School	<	<	<	<	<	<	<	<	<	<	<
	Division	35	65	100	0	37	47	84	16	32	59	91	9
	State	53	42	95	5	50	46	96	4	52	44	96	4
	Students with Disabilities	School	33	52	85	15	4	61	64	36	15	61	76
	Division	20	55	75	25	17	55	72	28	14	59	73	27
	State	20	56	76	24	21	58	79	21	20	55	75	25
	Economically Disadvantaged	School	25	68	93	7	25	66	91	9	26	63	89
	Division	24	64	88	12	25	63	88	12	24	62	85	15
	State	25	64	89	11	26	65	90	10	25	63	88	12
	Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	2	59	61	39
	State	-	-	-	-	-	-	-	-	13	71	84	16
	English: Writing												
High School													
All Students	School	12	81	94	6	22	68	90	10	22	71	93	7
	Division	20	72	92	8	25	65	90	10	25	66	91	9
	State	31	61	92	8	33	60	92	8	34	58	92	8
	Female	School	16	78	94	6	22	70	93	7	25	70	95
	Division	23	70	93	7	28	63	91	9	30	63	93	7
	State	36	58	95	5	38	57	94	6	39	55	94	6
	Male	School	8	85	93	7	22	65	86	14	19	72	91
	Division	16	74	90	10	21	68	88	12	20	69	88	12
	State	26	64	90	10	28	63	90	10	28	61	90	10
	Black	School	10	83	93	7	19	71	90	10	21	72	93
	Division	12	77	89	11	16	72	88	12	17	71	88	12
	State	14	73	86	14	16	71	86	14	16	70	86	14
	Hispanic	School	<	<	<	<	<	<	<	<	20	80	100
	Division	15	74	89	11	19	64	83	17	15	72	87	13
	State	17	71	88	12	19	69	88	12	20	68	87	13
	White	School	25	71	96	4	49	37	86	14	42	54	96
	Division	34	63	97	3	39	56	95	5	38	58	96	4
	State	39	56	95	5	40	55	95	5	42	53	95	5
	American Indian	School	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Other	Division	0	90	<b>90</b>	10	33	67	<b>100</b>	0	22	72	<b>94</b>	6
	State	30	64	<b>94</b>	6	34	62	<b>95</b>	5	31	64	<b>95</b>	5
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	11	79	<b>89</b>	11	45	45	<b>91</b>	9	36	44	<b>80</b>	20
	State	37	56	<b>93</b>	7	37	56	<b>94</b>	6	40	55	<b>95</b>	5
	School	0	68	<b>68</b>	32	5	55	<b>59</b>	41	3	58	<b>61</b>	39
Economically Disadvantaged	Division	5	64	<b>69</b>	31	5	56	<b>60</b>	40	5	58	<b>63</b>	37
	State	7	62	<b>69</b>	31	6	62	<b>68</b>	32	7	60	<b>67</b>	33
	School	9	83	<b>92</b>	8	18	71	<b>89</b>	11	20	71	<b>92</b>	8
Limited English Proficient	Division	12	77	<b>89</b>	11	14	70	<b>84</b>	16	17	70	<b>87</b>	13
	State	13	73	<b>86</b>	14	14	71	<b>85</b>	15	15	70	<b>85</b>	15
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	4	47	<b>51</b>	49
	State	-	-	-	-	-	-	-	-	8	72	<b>81</b>	19
<b>Mathematics (Alternate Assessment) High School</b>													
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	56	15	<b>70</b>	30	-	-	-	-	63	25	<b>88</b>	13
	State	62	17	<b>80</b>	20	-	-	-	-	64	17	<b>80</b>	20
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	46	15	<b>62</b>	38	-	-	-	-	71	24	<b>94</b>	6
	State	62	17	<b>79</b>	21	-	-	-	-	61	18	<b>79</b>	21
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	63	13	<b>75</b>	25	-	-	-	-	50	43	<b>93</b>	7
	State	58	19	<b>77</b>	23	-	-	-	-	61	20	<b>81</b>	19
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	56	15	<b>70</b>	30	-	-	-	-	63	25	<b>88</b>	13
	State	62	17	<b>80</b>	20	-	-	-	-	64	17	<b>80</b>	20
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	50	25	<b>75</b>	25	-	-	-	-	53	33	<b>87</b>	13
	State	61	19	<b>80</b>	20	-	-	-	-	64	17	<b>81</b>	19
<b>Algebra I High School</b>													
All Students	School	2	86	<b>88</b>	12	2	75	<b>76</b>	24	3	91	<b>94</b>	6
	Division	18	74	<b>92</b>	8	18	73	<b>91</b>	9	19	72	<b>91</b>	9
	State	25	68	<b>93</b>	7	27	66	<b>94</b>	6	29	66	<b>94</b>	6
Female	School	3	83	<b>85</b>	15	2	76	<b>78</b>	22	4	91	<b>95</b>	5
	Division	18	74	<b>92</b>	8	19	75	<b>94</b>	6	20	73	<b>93</b>	7
	State	26	68	<b>94</b>	6	29	66	<b>95</b>	5	30	65	<b>96</b>	4
Male	School	2	89	<b>91</b>	9	1	74	<b>75</b>	25	2	91	<b>93</b>	7
	Division	18	74	<b>91</b>	9	18	70	<b>88</b>	12	19	71	<b>90</b>	10
	State	24	67	<b>91</b>	9	26	66	<b>92</b>	8	27	66	<b>93</b>	7
Black	School	2	86	<b>88</b>	12	2	75	<b>76</b>	24	3	91	<b>94</b>	6
	Division	13	77	<b>90</b>	10	13	76	<b>89</b>	11	13	76	<b>89</b>	11
	State	11	76	<b>88</b>	12	13	77	<b>90</b>	10	14	76	<b>90</b>	10
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	80	<b>91</b>	9	16	77	<b>93</b>	7	15	75	<b>90</b>	10
	State	18	72	<b>90</b>	10	17	73	<b>90</b>	10	19	73	<b>92</b>	8
White	School	5	91	<b>95</b>	5	0	71	<b>71</b>	29	0	88	<b>88</b>	12
	Division	27	67	<b>94</b>	6	27	66	<b>94</b>	6	31	64	<b>95</b>	5
	State	30	65	<b>95</b>	5	33	63	<b>95</b>	5	34	62	<b>96</b>	4
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	32	67	<b>98</b>	2	-	-	-	-	44	52	<b>96</b>	4
	State	51	47	<b>98</b>	2	-	-	-	-	56	43	<b>98</b>	2
Students with Disabilities	School	0	90	<b>90</b>	10	0	67	<b>67</b>	33	2	94	<b>96</b>	4
	Division	5	73	<b>78</b>	22	6	70	<b>75</b>	25	5	72	<b>77</b>	23
	State	7	71	<b>78</b>	22	8	72	<b>79</b>	21	8	73	<b>81</b>	19
Economically Disadvantaged	School	2	83	<b>85</b>	15	2	72	<b>74</b>	26	3	90	<b>93</b>	7
	Division	13	76	<b>89</b>	11	13	75	<b>88</b>	12	13	75	<b>88</b>	12
	State	13	75	<b>88</b>	12	14	75	<b>89</b>	11	16	75	<b>90</b>	10
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	20	68	<b>88</b>	12	12	63	<b>75</b>	25
	State	-	-	-	-	23	67	<b>91</b>	9	24	68	<b>92</b>	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Geometry													
High School													
All Students	School	1	56	56	44	1	57	58	42	3	76	79	21
	Division	12	64	76	24	10	64	74	26	14	65	79	21
	State	22	65	87	13	23	64	87	13	23	65	88	12
	Female	School	1	52	53	47	0	55	56	44	2	76	78
	Division	10	65	74	26	8	63	71	29	12	67	80	20
	State	20	66	86	14	22	64	86	14	22	66	87	13
	Male	School	0	61	61	39	2	58	61	39	5	76	80
	Division	15	63	79	21	12	66	77	23	15	64	79	21
	State	24	65	88	12	25	63	88	12	24	65	89	11
	Black	School	0	53	54	46	1	55	56	44	1	76	78
	Division	5	61	66	34	5	61	66	34	8	65	73	27
	State	7	67	75	25	7	68	75	25	7	69	76	24
	Hispanic	School	<	<	<	<	10	80	90	10	<	<	<
	Division	13	73	86	14	3	71	74	26	14	68	82	18
	State	14	67	82	18	15	66	82	18	13	68	81	19
	White	School	4	73	77	23	4	70	74	26	25	63	88
	Division	22	68	90	10	19	69	87	13	22	66	89	11
	State	26	66	92	8	29	64	92	8	28	65	93	7
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	34	58	91	9	25	68	93	7	35	52	87	13
	State	43	51	95	5	49	45	94	6	46	49	94	6
	American Indian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	25	58	83	17	9	64	73	27	<	<	<	<
	State	20	66	86	14	24	66	90	10	25	66	91	9
	Other	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	4	70	74	26
	State	-	-	-	-	-	-	-	-	26	65	91	9
	Students with Disabilities	School	<	<	<	<	0	27	27	73	0	64	64
	Division	2	58	60	40	1	50	50	50	7	55	62	38
	State	6	59	65	35	7	59	66	34	6	61	67	33
	Economically Disadvantaged	School	0	56	57	43	1	54	56	44	2	76	77
	Division	6	62	68	32	6	61	67	33	7	65	72	28
	State	10	67	77	23	11	67	78	22	11	68	79	21
	Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<
	Division	21	46	67	33	10	59	69	31	10	50	60	40
	State	19	61	80	20	21	59	80	20	16	62	79	21
	Algebra II												
High School													
All Students	School	6	68	74	26	7	70	77	23	4	78	82	18
	Division	7	71	78	22	13	68	81	19	11	73	84	16
	State	25	66	90	10	25	66	91	9	24	67	91	9
	Female	School	3	71	74	26	4	71	75	25	2	82	84
	Division	7	71	78	22	12	70	83	17	11	74	85	15
	State	24	67	91	9	25	67	92	8	24	68	92	8
	Male	School	10	64	73	27	10	69	79	21	6	73	80
	Division	7	71	78	22	14	66	80	20	11	72	83	17
	State	25	64	90	10	26	64	90	10	24	66	90	10
	Black	School	6	68	74	26	6	68	74	26	4	79	83
	Division	4	68	73	27	8	69	77	23	7	76	83	17
	State	10	73	83	17	11	73	84	16	10	75	86	14
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	5	71	76	24	8	75	82	18	5	81	86	14
	State	17	69	86	14	17	69	86	14	17	69	87	13
	White	School	5	68	73	27	5	86	91	9	4	65	70
	Division	10	74	84	16	18	68	86	14	16	69	85	15
	State	27	65	92	8	28	65	93	7	27	66	93	7
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	19	68	87	13	34	57	91	9	29	62	91	9
	State	44	51	95	5	47	49	96	4	45	50	96	4
	American Indian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	0	73	73	27	<	<	<	<	13	60	73	27

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	22	65	87	13	24	67	91	9	23	67	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	0	64	64	36
	Division	2	53	55	45	6	55	61	39	1	61	63	38
	State	9	69	77	23	11	68	79	21	9	68	78	22
Economically Disadvantaged	School	4	67	71	29	7	66	73	27	5	79	83	17
	Division	3	69	71	29	8	69	77	23	7	75	81	19
	State	14	71	84	16	14	71	85	15	13	73	86	14
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	8	69	77	23
	State	-	-	-	-	-	-	-	-	22	64	86	14
<b>Science (Alternate Assessment)</b>												<b>High School</b>	
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	67	33	100	0	-	-	-	-	71	21	92	8
	State	61	23	84	16	-	-	-	-	60	28	88	12
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	88	12	100	0
	State	61	22	83	17	-	-	-	-	60	27	87	13
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	80	20	100	0	-	-	-	-	71	21	93	7
	State	58	24	82	18	-	-	-	-	56	29	85	15
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	67	33	100	0	-	-	-	-	71	21	92	8
	State	61	23	84	16	-	-	-	-	60	28	88	12
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	67	20	87	13
	State	66	18	85	15	-	-	-	-	60	27	87	13
<b>Biology</b>												<b>High School</b>	
All Students	School	4	77	81	19	4	74	78	22	5	75	80	20
	Division	8	71	79	21	12	68	80	20	11	72	83	17
	State	16	72	88	12	17	71	88	12	18	71	89	11
Female	School	3	74	77	23	3	75	78	22	3	80	83	17
	Division	6	71	77	23	12	68	80	20	9	76	85	15
	State	15	73	87	13	16	73	88	12	16	73	89	11
Male	School	5	82	87	13	5	73	78	22	8	70	78	22
	Division	9	71	80	20	13	67	80	20	14	68	81	19
	State	18	70	88	12	19	69	88	12	20	69	89	11
Black	School	2	77	79	21	3	74	77	23	5	75	79	21
	Division	3	68	71	29	5	68	74	26	6	72	78	22
	State	4	73	77	23	5	73	78	22	5	75	80	20
Hispanic	School	18	64	82	18	<	<	<	<	0	93	93	7
	Division	5	73	78	22	13	64	77	23	5	75	79	21
	State	6	70	77	23	8	70	78	22	8	73	80	20
White	School	13	85	97	3	21	73	94	6	11	74	86	14
	Division	16	75	91	9	24	68	92	8	21	72	93	7
	State	22	72	93	7	23	71	94	6	24	70	94	6
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	71	94	6	33	59	92	8	22	68	90	10
	State	26	66	92	8	28	65	93	7	31	64	94	6
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	94	94	6	29	50	79	21	20	80	100	0
	State	18	73	91	9	18	72	90	10	20	75	95	5
Other	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	0	82	82	18	-	-	-	-	20	64	84	16
	State	21	68	88	12	-	-	-	-	21	72	93	7
Students with Disabilities	School	0	61	61	39	2	45	47	53	0	49	49	51
	Division	1	42	42	58	3	47	50	50	3	53	56	44
	State	4	60	64	36	4	59	64	36	5	61	66	34
Economically Disadvantaged	School	2	72	74	26	3	71	74	26	3	74	77	23
	Division	3	65	68	32	5	64	70	30	6	70	76	24
	State	5	71	76	24	6	71	77	23	6	74	80	20
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	6	49	55	45	2	50	52	48
	State	-	-	-	-	5	66	72	28	6	70	76	24
<b>Chemistry</b>													
													<b>High School</b>
All Students	School	1	80	81	19	4	81	85	15	2	81	83	17
	Division	8	78	86	14	10	79	89	11	9	79	88	12
	State	16	76	92	8	15	77	93	7	17	77	93	7
Female	School	0	81	81	19	2	81	84	16	1	75	76	24
	Division	6	78	84	16	8	81	89	11	7	80	87	13
	State	13	78	91	9	13	79	92	8	14	78	93	7
Male	School	3	78	81	19	8	80	89	11	3	90	93	7
	Division	10	78	88	12	13	76	90	10	13	78	90	10
	State	19	73	92	8	18	76	93	7	19	75	94	6
Black	School	0	80	80	20	3	82	85	15	1	80	80	20
	Division	3	78	81	19	5	80	85	15	4	81	85	15
	State	5	79	85	15	5	82	87	13	6	82	88	12
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	74	78	22	2	87	89	11	9	77	87	13
	State	7	72	80	20	8	75	83	17	8	77	85	15
White	School	3	80	83	17	12	82	94	6	6	94	100	0
	Division	14	78	92	8	15	78	93	7	15	77	92	8
	State	18	76	95	5	18	78	95	5	19	77	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	75	86	14	28	70	98	2	21	73	95	5
	State	27	66	94	6	26	69	95	5	29	67	95	5
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	82	82	18	<	<	<	<
	State	-	-	-	-	11	82	92	8	16	76	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	67	78	22	14	79	93	7	5	67	71	29
	State	5	67	72	28	6	68	74	26	6	71	77	23
Economically Disadvantaged	School	0	74	74	26	2	86	88	12	1	78	79	21
	Division	3	74	77	23	4	81	84	16	3	79	82	18
	State	6	76	82	18	6	79	85	15	7	80	87	13
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	75	83	17
<b>Earth Science</b>													
													<b>High School</b>
All Students	School	11	74	85	15	12	74	85	15	5	72	77	23
	Division	10	70	81	19	14	68	81	19	11	68	80	20
	State	21	65	86	14	21	66	87	13	21	67	88	12
Female	School	6	76	82	18	8	79	88	13	4	68	72	28
	Division	6	72	78	22	10	70	80	20	9	69	77	23
	State	17	67	84	16	16	70	86	14	17	70	87	13
Male	School	17	72	90	10	16	67	83	17	6	76	82	18
	Division	15	69	83	17	18	65	83	17	14	68	82	18
	State	26	62	88	12	25	63	88	12	25	64	89	11
Black	School	9	74	83	17	10	76	86	14	4	72	76	24
	Division	5	69	73	27	9	67	76	24	6	67	73	27
	State	7	67	74	26	7	69	76	24	7	69	77	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	73	77	23	8	69	78	22	9	71	80	20
	State	11	68	78	22	11	68	79	21	10	72	82	18
White	School	31	69	100	0	32	53	84	16	17	61	78	22
	Division	20	72	93	7	25	67	92	8	24	69	93	7
	State	29	63	92	8	28	65	93	7	28	66	94	6
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	88	88	13	8	67	75	25	7	67	74	26
	State	20	68	88	12	22	69	91	9	23	68	91	9
Students with Disabilities	School	3	52	55	45	4	52	56	44	2	52	53	47
	Division	3	53	56	44	4	47	51	49	4	49	53	47
	State	7	56	64	36	7	58	65	35	7	59	66	34

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	9	75	83	17	7	77	83	17	5	67	72	28
	Division	5	68	73	27	8	65	73	27	5	66	72	28
	State	9	66	75	25	9	67	76	24	9	69	79	21
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	47	47	53	3	43	46	54
	State	-	-	-	-	6	63	69	31	6	66	72	28
<b>History and Social Science (Alternate Assessment) High School</b>													
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	53	40	93	7	-	-	-	-	79	13	92	8
	State	69	19	88	12	-	-	-	-	68	23	91	9
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	88	12	100	0
	State	69	18	88	13	-	-	-	-	67	24	91	9
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	40	50	90	10	-	-	-	-	71	21	93	7
	State	64	21	86	14	-	-	-	-	63	26	89	11
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	53	40	93	7	-	-	-	-	79	13	92	8
	State	69	19	88	12	-	-	-	-	68	23	91	9
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	73	13	87	13
	State	73	19	92	8	-	-	-	-	68	22	90	10
<b>Virginia and United States History High School</b>													
All Students	School	33	61	94	6	33	61	94	6	27	62	88	12
	Division	34	60	94	6	35	59	93	7	30	61	91	9
	State	40	54	94	6	39	56	95	5	41	54	95	5
Female	School	28	64	93	7	33	62	95	5	21	66	87	13
	Division	30	63	93	7	31	62	93	7	25	64	89	11
	State	34	59	93	7	33	62	94	6	35	58	94	6
Male	School	39	57	96	4	33	59	92	8	34	56	90	10
	Division	40	56	96	4	40	54	94	6	35	57	92	8
	State	46	49	95	5	45	51	96	4	47	49	96	4
Black	School	28	66	94	6	30	64	94	6	25	62	87	13
	Division	25	68	92	8	25	66	91	9	22	65	87	13
	State	21	68	89	11	21	69	90	10	22	67	90	10
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	55	90	10	27	63	90	10	20	64	84	16
	State	27	64	91	9	26	66	92	8	27	64	91	9
White	School	62	34	96	4	62	35	97	3	54	46	100	0
	Division	50	47	98	2	50	48	97	3	44	54	97	3
	State	49	48	97	3	47	50	97	3	50	47	97	3
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	43	50	93	7	38	63	100	0
	State	43	52	95	5	42	55	96	4	41	55	96	4
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	65	94	6	53	47	100	0	21	67	88	13
	State	46	49	95	5	42	54	96	4	47	50	97	3
Students with Disabilities	School	19	48	67	33	9	59	68	32	3	55	58	42
	Division	17	61	77	23	12	61	73	27	13	60	72	28
	State	18	61	79	21	16	65	81	19	18	63	81	19
Economically Disadvantaged	School	27	65	92	8	29	64	93	8	23	63	86	14
	Division	24	66	90	10	24	65	89	11	20	65	85	15
	State	22	66	88	12	20	69	89	11	23	66	89	11
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	6	52	58	42
	State	-	-	-	-	-	-	-	-	18	69	87	13
<b>World History I High School</b>													
All Students	School	26	68	95	5	25	66	91	9	13	74	86	14
	Division	28	65	94	6	33	61	94	6	28	64	92	8
	State	36	55	91	9	38	54	93	7	41	52	93	7



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	21	73	94	6	16	74	90	10	7	77	84	16
	Division	23	70	94	6	26	68	94	6	23	68	92	8
	State	31	59	90	10	34	58	92	8	38	56	93	7
Male	School	35	61	96	4	36	57	93	7	19	70	89	11
	Division	34	59	94	6	40	54	94	6	33	60	92	8
	State	41	51	91	9	42	50	93	7	44	49	93	7
Black	School	23	71	95	5	23	67	90	10	11	74	85	15
	Division	19	72	92	9	21	70	91	9	18	70	89	11
	State	17	65	82	18	18	67	85	15	21	65	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	59	90	10	25	66	92	8	22	70	92	8
	State	25	60	85	15	27	62	89	11	29	62	90	10
White	School	42	50	92	8	57	43	100	0	26	70	96	4
	Division	39	58	97	3	48	50	99	1	44	53	97	3
	State	44	50	95	5	47	49	96	4	50	47	96	4
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	48	46	93	7	-	-	-	-	42	56	98	2
	State	56	40	96	4	-	-	-	-	62	36	98	2
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	21	68	89	11
	State	-	-	-	-	-	-	-	-	51	45	96	4
Students with Disabilities	School	27	55	82	18	14	73	86	14	8	52	60	40
	Division	21	58	80	20	22	63	86	14	13	62	75	25
	State	14	58	72	28	17	61	77	23	18	61	79	21
Economically Disadvantaged	School	22	71	93	7	21	69	89	11	8	75	83	17
	Division	20	70	90	10	20	70	89	11	16	71	87	13
	State	17	64	81	19	19	66	85	15	22	64	87	13
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	20	64	84	16	17	62	79	21
	State	-	-	-	-	26	62	88	12	27	63	89	11
<b>World History II</b>												<b>High School</b>	
All Students	School	16	79	95	5	22	72	94	6	7	76	84	16
	Division	23	72	95	5	26	70	96	4	22	69	91	9
	State	36	57	92	8	37	57	93	7	36	56	92	8
Female	School	9	85	94	6	14	81	95	5	5	77	81	19
	Division	16	78	93	7	18	77	96	4	16	71	88	12
	State	29	63	91	9	30	62	93	7	30	61	91	9
Male	School	29	69	98	2	33	60	93	7	11	76	87	13
	Division	33	64	97	3	35	61	96	4	28	66	94	6
	State	42	51	94	6	43	51	94	6	42	51	93	7
Black	School	14	81	95	5	19	74	93	7	7	76	83	17
	Division	14	78	92	8	17	77	94	6	13	74	87	13
	State	18	68	86	14	19	68	87	13	17	66	83	17
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	71	91	9	22	72	93	7	14	78	92	8
	State	21	63	84	16	23	64	87	13	22	64	86	14
White	School	20	77	97	3	53	47	100	0	11	79	89	11
	Division	32	66	98	2	36	62	98	2	33	63	96	4
	State	42	53	95	5	43	53	96	4	43	52	95	5
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	35	65	100	0	-	-	-	-	38	53	90	10
	State	49	48	97	3	-	-	-	-	51	46	97	3
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	41	53	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	39	61	100	0	40	53	93	7	23	58	81	19
	State	17	58	75	25	18	59	77	23	17	56	73	27
Economically Disadvantaged	School	9	83	92	8	23	68	91	9	7	72	79	21
	Division	11	79	90	10	19	72	91	9	12	72	84	16
	State	17	66	83	17	19	66	85	15	18	65	83	17



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	18	82	100	0	10	80	90	10
	State	-	-	-	-	21	65	86	14	19	65	84	16
<b>World Geography</b>												<b>High School</b>	
All Students	School	22	61	82	18	15	62	77	23	13	57	70	30
	Division	24	56	80	20	25	53	78	22	24	52	76	24
	State	28	56	84	16	29	57	86	14	31	55	86	14
Female	School	15	66	81	20	11	62	73	27	13	54	67	33
	Division	19	58	77	23	22	53	75	25	20	54	74	26
	State	24	59	82	18	24	60	84	16	27	57	85	15
Male	School	30	54	85	15	19	62	81	19	12	60	72	28
	Division	29	55	84	16	29	52	81	19	28	50	78	22
	State	33	54	87	13	34	54	88	12	36	52	88	12
Black	School	20	61	81	19	14	61	75	25	11	57	68	32
	Division	14	59	73	27	16	55	71	29	15	54	68	32
	State	12	60	72	28	13	61	74	26	16	60	75	25
Hispanic	School	<	<	<	<	8	83	92	8	<	<	<	<
	Division	20	56	77	23	24	55	79	21	20	55	75	25
	State	20	62	82	18	19	62	81	19	21	60	81	19
White	School	52	48	100	0	23	67	90	10	18	62	79	21
	Division	42	51	93	7	43	47	90	10	42	49	91	9
	State	36	54	90	10	36	54	91	9	39	52	91	9
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	38	55	92	8	43	40	84	16
	State	-	-	-	-	37	58	95	5	43	49	92	8
Students with Disabilities	School	10	48	59	41	3	40	43	57	2	31	33	67
	Division	10	48	58	42	8	38	46	54	8	40	48	52
	State	9	50	59	41	9	50	59	41	10	50	60	40
Economically Disadvantaged	School	18	60	78	22	11	63	74	26	9	54	63	37
	Division	13	58	72	28	13	54	68	32	14	52	66	34
	State	14	59	73	27	14	61	75	25	16	60	76	24
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	5	57	62	38	8	32	39	61
	State	-	-	-	-	11	61	72	28	11	58	70	30
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	105 / 30.35%	137 / 37.85%	130 / 36.72%
Certificate of Completion	<	<	-
GED	<	<	-
GED/ISAEP	<	20 / 5.52%	17 / 4.8%
Modified Standard Diploma	<	<	<
Special Diploma	15 / 4.34%	18 / 4.97%	11 / 3.11%
Standard Diploma	209 / 60.4%	180 / 49.72%	188 / 53.11%

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	9	7	9
	Division	69	96	83
	State	2615	3376	4254
State Licensures	School	0	2	3
	Division	7	8	17
	State	918	593	739
Industry Certification	School	33	86	107
	Division	136	328	390
	State	11942	15873	24064
CTE Completers	School	106	166	162
	Division	427	615	656
	State	35020	38334	39708

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	52 / 2.98%	74 / 4.31%	34 / 2.23%
Female	20 / 2.16%	41 / 4.62%	12 / 1.49%
Male	32 / 3.93%	33 / 3.99%	22 / 3.07%
Other	<	<	<
Black	44 / 2.95%	63 / 4.22%	33 / 2.48%
Hispanic	<	<	<
White	<	<	<
Asian	<	<	<
American Indian	<	<	<
Native Hawaiian	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
<b>School</b>			
This school	1	1	1
<b>Division</b>			
All Schools	1	1	0
High Poverty	1	1	0
Low Poverty	0	-	0
<b>State</b>			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
<b>School</b>			
Provisional	9	9	5
Provisional Special Education	2	0	1
<b>Division</b>			
Provisional	8	6	6
Provisional Special Education	2	2	1
<b>State</b>			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
<b>School</b>			
Bachelor's Degree	42	41	42
Master's Degree	55	56	56
Doctoral Degree	2	1	1
<b>Division</b>			
Bachelor's Degree	46	46	47
Master's Degree	53	52	52
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
State			
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			